2015 High School Graduates Fishers High School

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Graduates	College	College
Honors	295	278	94%
Core 40	239	184	77%
General	29	11	38%
High School Graduation Waiver Status			
Graduated with Waiver	12	3	25%
Graduated without Waiver	551	470	85%
Advanced Placement Status			
Took and Passed an AP Test	233	219	94%
Took but Did Not Pass an AP Test	118	103	87%
Did Not Take an AP Test	212	151	71%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	215	196	91%
Did Not Earn Dual Credit from an Indiana Public College	348	277	80%
21st Century Scholar Status			
21st Century Scholar	27	26	96%
Non 21st Century Scholar	536	447	83%
Socioeconomic Status			
Free or Reduced Lunch	79	63	80%
Non Free or Reduced Lunch	484	410	85%
Race/Ethnicity			
White	445	380	85%
Black	46	34	74%
Hispanic	26	21	81%
Asian	22	20	91%
Other	24	18	75%
All Students	563	473	84%

2015 High School Graduates Fishers High School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	344	61.1%		
Indiana Private College (non-profit)	48	8.5%		
Indiana Private College (for-profit)	2	0.4%		
Out-of-State Public College	36	6.4%		
Out-of-State Private College (non-profit)	41	7.3%		
Out-of-State Private College (for-profit)	2	0.4%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	90	16.0%		

Indiana Public College Enrollment



Indiana Public College Enrollment by College				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	77	22.4%		
Indiana State University	19	5.5%		
University of Southern Indiana	8	2.3%		
Indiana University-Bloomington	79	23.0%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	51	14.8%		
Indiana University-South Bend	2	0.6%		
Indiana University-Southeast	2	0.6%		
Indiana University-Purdue University-Fort Wayne	1	0.3%		
Purdue University-Calumet Campus	1	0.3%		
Purdue University-North Central Campus	0	0.0%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	35	10.2%		
Ivy Tech Community College	62	18.0%		
Vincennes University	7	2.0%		

2015 High School Graduates Fishers High School



Indiana Public College Enrollment by <u>Degree Type</u>				
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Bachelor's Degree (four-year)	273	79.4%		
Associate Degree (two-year)	66	19.2%		
Award of at least 1 but less than 2 academic years	4	1.2%		
Award of less than 1 academic year	1	0.3%		
Unclassified undergraduate	0	0.0%		



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	78	23%
Business and Communication	64	19%
Education	21	6%
Health	35	10%
Science, Technology, Engineering, and Math (STEM)	77	22%
Social and Behavioral Sciences and Human Services	29	8%
Trades	8	2%
Undecided	32	9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	314	91%
Part-Time Students	30	9%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	4%	12	80%
English/Language Arts Only	9	3%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	317	92%		

2015 High School Graduates Fishers High School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	190	0	0%		
Core 40	146	***	***	***	***
General	8	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	151	1	1%	***	***
Took but Did Not Pass an AP Test	74	1	1%	***	***
Did Not Take an AP Test	119	25	21%	17	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	141	2	1%	***	***
Did Not Earn Dual Credit from an Indiana Public College	203	25	12%	***	***
21st Century Scholar Status					
21st Century Scholar	22	0	0%		
Non 21st Century Scholar	322	27	8%	19	70%
Socioeconomic Status					
Free or Reduced Lunch	56	10	18%	6	60%
Non Free or Reduced Lunch	288	17	6%	13	76%
Race/Ethnicity					
White	275	19	7%	13	68%
Black	25	3	12%	***	***
Hispanic	16	2	13%	***	***
Asian	15	1	7%	***	***
Other	13	2	15%	***	***
All Students	344	27	8%	19	70%

2015 High School Graduates Fishers High School

Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned			
High School Diploma Type						
Honors	190	3.3	29.17			
Core 40	146	***	***			
General	8	***	***			
High School Graduation Waiver Status						
Graduated with Waiver	***	***	***			
Graduated without Waiver	***	***	***			
Advanced Placement Status						
Took and Passed an AP Test	151	3.3	29.32			
Took but Did Not Pass an AP Test	74	2.9	26.99			
Did Not Take an AP Test	119	2.3	18.62			
Dual Credit Status						
Earned Dual Credit from an Indiana Public College	141	3.1	27.96			
Did Not Earn Dual Credit from an Indiana Public College	203	2.7	23.15			
21st Century Scholar Status						
21st Century Scholar	22	2.6	22.32			
Non 21st Century Scholar	322	2.9	25.31			
Socioeconomic Status						
Free or Reduced Lunch	56	2.5	22.08			
Non Free or Reduced Lunch	288	3.0	25.71			
Race/Ethnicity						
White	275	2.9	25.47			
Black	25	2.3	19.82			
Hispanic	16	3.1	23.63			
Asian	15	3.1	29.33			
Other	13	2.5	25.00			
Enrollment Status						
Full-Time Students	314	3.0	26.68			
Part-Time Students	30	2.0	8.80			

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see http://www.in.gov/che/2489.htm